

# **Brookland School District**

## **District Status Report for 2004-05**

### **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Brookland High School is offering 17 programs of study in 15 different pathways.

#### **Pathways and Programs of Study**

##### **Agribusiness Systems**

Agribusiness Systems	Approved	
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##### **Business Financial Management**

Finance	Approved	
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##### **Design/Pre-Construction**

Drafting & Design - Architectural CADD	Approved	Jonesboro Vocational Center
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##### **Early Childhood Development & Services**

Child Care Guidance, Management & Services	Approved	
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##### **Engineering and Technology**

Electronics	Approved	Jonesboro Vocational Center
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##### **Facility and Mobile Equipment Maintenance**

Automotive Collision	Approved	Jonesboro Vocational Center
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Automotive Service Technology	Approved	Jonesboro Vocational Center
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##### **Family & Community Services**

Family & Consumer Sciences Education	Approved	
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##### **Interactive Media**

Desktop Publishing	Approved	Jonesboro Vocational Center
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Desktop Publishing	Approved	
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Multimedia	Approved	
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##### **National Security**

JROTC	Approved	
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##### **Plant Systems**

Horticulture	Approved	Jonesboro Vocational Center
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##### **Power, Structural and Technical Systems**

Agricultural Power, Structural & Technical Systems	Approved	
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##### **Production**

Machine Tool Technology	Approved	Jonesboro Vocational Center
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##### **Restaurant & Food and Beverage Services**

Culinary Arts	Approved	Jonesboro Vocational Center
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## Therapeutic Services

Medical Professions Education

Approved

Jonesboro Vocational Center

## Visual Arts

Advertising Design

Approved

Jonesboro Vocational Center

**Brookland High School rating: Meets Standards of Accreditation**

## ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

## VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
<b>Brookland High School</b>	<b>109</b>	<b>68%</b>	
<b>Agriculture Education</b>	<b>44</b>	<b>63%</b>	<b>64%</b>
Small Engine Technology	23	61%	61%
Agriculture Mechanics II	21	64%	66%
<b>Business &amp; Marketing Education</b>	<b>26</b>	<b>65%</b>	<b>67%</b>
Multimedia Applications I	18	62%	63%
Multimedia Applications II	8	71%	71%
<b>Family &amp; Consumer Sciences</b>	<b>39</b>	<b>76%</b>	<b>70%</b>
Food & Nutrition	22	80%	67%
Family & Consumer Sciences	17	71%	73%

Number tested in district: 109

District average score: 68%

State benchmark 80%

**District rating: Below benchmark**

**Meets or exceeds state average of 68%**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Agriculture Mechanics I

Food Production, Mgmt & Services

Greenhouse Management

Intro to Horticultural Science  
Nursery/Landscape

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	92%
State benchmark	90%

**District rating: Meets or exceeds benchmark**  
**Meets or exceeds state average of 90%**

## **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	44%
State benchmark	35%

**District rating: Significantly above benchmark**  
**Meets or exceeds state average of 32%**

Number of seniors enrolled compared with number of completers	50%
State benchmark	50%

**District rating: Meets or Exceeds Benchmark**  
**Meets or Exceeds State Average of 37%**

Total unduplicated number of completers of programs of study	27
JROTC	8
Information Management/Multimedia	8
Agricultural Mechanics	7
Information Management/Desktop Publishing	3
Finance	1
Family & Consumer Sciences Education	1

## **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	18
Percent positive placement	94%
State benchmark	98%

**District rating: Approaching benchmark**